

Th803: Christian Theology I

Study Guide

Course Overview

The same textbook is used for courses Th803 and Th806. The textbook contains ten Theological Subject chapters. This course contains two Projects that are related to Subject chapters one thru five. You will use the remaining five Theological Subject chapters in the textbook for the Projects required in course Th806.

Project One

Part One: Read the first five Subject chapters in the textbook. Make notes on each of the first four Subject chapters, and on the Angels, Satan, and demons in Subject chapter number five. These notes will be for your use in the requirement for Part Two. Do not include the notes with your Projects submitted for this course.

Part Two: Create an Annotated Outline for each of the first four Subjects, and on Angels, Satan, and demons in Subject chapter five. thirteen topics. Each of the seven Annotated Outlines should contain enough information so that you could teach the Subject(s) of the chapter using only your Annotated Outline.

Title the seven Annotated Outlines with the title of the Subject chapter or with the name of the Subject (chapter five), followed by: **Th803 Project One: Part Two.**

Example: **Angels: Th803 Project One: Part Two**

An outline consists of a set of Roman Numerals and capital alpha letters for each Roman numeral, and details what you consider to be the most important elements or sections in the textbook. It is possible that your Roman numerals will match the chapter numbers. In this instance, the A.; B.; C.; etc. will contain the key elements in the chapter.

Use the Annotated Outline method so that you can write complete thoughts and ideas for both the Roman numerals and the alpha characters. Some textbooks will be a bit more complicated than others. Please remember this. There is no minimum for word requirement. Be certain to demonstrate your familiarity with the contents of the book in your Annotated Outline.

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Example:

I.

- A.
- B.
- C.

II.

- A.
 - 1.
 - 2.
 - 3.
- B.
 - 1.
 - 2.
- C.

Use as many Roman Numerals and alpha letters as necessary for your Outline. The outline should be complete enough to use for teaching the course.

Project Two

Write a Response (Reaction) Essay of not less than three pages in length on each of the Subjects in the first four chapters and the three Subjects in Subject chapter five. Use your Annotated Outlines while writing to assist in the structure and sequence of the seven Response (Reaction) papers. See Appendix I “How to Write a Response (Reaction) Essay” for instructions. Each paper must display the title of the Subject followed by: **Th803 Project Two**.

Example: **Angels: Th803 Project Two**

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Submission Instructions

Project One, Parts One and Two, and Project Two, must be submitted as a single unit. Use the Cover Page template in the Major Core section of the Resource Room for each Submission.

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APPENDIX I

How to Write a Response (Reaction) Essay

A response (reaction) essay is generally meant to provide the reader with a better understanding of how you personally feel about the textbook or audio lecture subject. As such, when you write the response or reaction essay, you will discuss your personal thoughts and feelings on the subject. Biblical materials allow a broad range of expression.

A response or reaction essay is written in the first person. This means you will use the word “I” while writing the essay.

Because you are writing your personal response to the materials presented by the author or lecturer, your introductory paragraph will contain a thesis statement that asserts your point of view. The following portion of the essay will be used to support your thesis.

Your thesis statement should begin “I think that...” or “In my opinion...” or use something similar to these. You will use the same types of phrases throughout your response or reaction essay. Your essay will not rely on facts, because it focuses on your personal opinions, doctrinal position, or biblical interpretation.

However, you will use facts that you know, or your own observations, to help support your opinions. As you write, you may say “In my opinion, the lecture (or textbook) was very confusing because the speaker (or author) used too many words that were unfamiliar to me and changed the point of view too often.” Although another Institute student may not have a problem with the words, or keeping track of the changes in point of view, it is a fact that you did not know many of the words and the speaker did make frequent changes in his/her point of view.

After supporting your thesis statement with the body of your response or reaction essay, you will then write a conclusion. The conclusion is used to summarize what you have said and to once again state your thesis or opinions. Be sure to state your thesis in a different way than you stated it in the introduction. Redundancy is a sign of poor writing and unacceptable at the Graduate and Post-Graduate levels.